

Elizabeth L. Angeli, Ph.D.

Assistant Professor of English

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Educational & Professional Profile

Education

- 2008-2012 Purdue University, Ph.D. in English.
Primary area: Rhetoric and Composition.
Secondary areas: Professional and Technical Writing, Medical Rhetoric.
Dissertation: "Networks of Communication in Emergency Medical Services." Committee: Richard Johnson-Sheehan, chair; Linda Bergmann; Stephen Bernhardt; Patricia Sullivan.
- Mar. 2011 St. Elizabeth Regional Hospital, Emergency Medical Technician-Basic.
- 2006-2008 University of Wisconsin-Milwaukee, M.A. in English.
Concentrations: Composition Studies in English as a Second Language (ESL), Linguistics. Project: "Risk's Role in the Second Language Writing Classroom: Students' Perceptions and Teaching's Response."
- Spring 2005 Loyola University Chicago John Felice Rome Center, Rome, Italy.
Study abroad. Concentration: Italian.
- 2002-2006 Marquette University, Honors B.A. in Psychology. Minor: Italian Studies.

Academic Appointments

- 2016-present Assistant Professor, Marquette University, English Department, Milwaukee, WI.
- 2016-present Assistant Adjunct Professor, Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee, WI.
- 2012-2016 Assistant Professor, Towson University, Department of English, Professional Writing Program, Towson, MD.
- 2009-2010 Graduate Teaching Assistant, Purdue University, College of Liberal Arts, General Studies, West Lafayette, IN.
- Summer 2009 Intern, Physician Practice Management, Canton-Potsdam Hospital, Potsdam, NY; Brenton Faber, internship professor.
- Summer 2009 EMS Researcher, Potsdam Volunteer Rescue Squad, Potsdam, NY; Brenton Faber, advisor.
- 2008-2012 Graduate Teaching Assistant, Purdue University, Department of English, West Lafayette, IN.
- 2007-2008 Writing Tutor, University of Wisconsin-Milwaukee. Milwaukee, WI.

- 2006-2008 Graduate Teaching Assistant, University of Wisconsin-Milwaukee, Department of English, Milwaukee, WI.
- 2005-2008 Academic Support Staff, Athletic Department, Marquette University, Milwaukee, WI.

Administrative Appointments

- 2010-2012 Coordinator, The Purdue Online Writing Lab (OWL), Purdue University, West Lafayette, IN.
- 2009-2011 Co-coordinator, Writing Across the Curriculum, Purdue University, Department of Animal Science, West Lafayette, IN, with Laurie Pinkert (2009-2010) and Cristyn Elder (2010-2011).

Awards & Grants

- 2017 Distinguished Paper Award, "Documenting Embodied Medical Intuition," with Lillian Campbell, 2017 Rhetoric of Health and Medicine Symposium.
- 2014-2015 Towson University Faculty Development and Research Committee Grant, *Dispatched and Responding: Communication Practices in Emergency Medical Services*, \$5,190.
- 2012 Association of Teachers of Technical Writing Graduate Scholarship, \$200.
- 2011-2012 Purdue University Research Foundation Grant for Dissertation Research, *Networks of Communication in Emergency Medical Services*, \$15,288.
- 2010 Purdue University Office of Engagement with Adam Pope, *Faculty/Community Development Grant for Service Learning*, \$700.
- 2009 Community Development Research Grant with Brenton Faber, *Does GPS Lead to Quicker Emergency Medical Services (EMS) Response Times?* \$500.
- 2010 Graduate Student Award for Outstanding Teaching, Purdue University.
- 2009-2010 Crouse Scholarship in Professional Writing: Promising Scholar, Purdue University, \$5,000.
- 2008-2009 Excellence in Teaching Award, Purdue University English Department.
- 2006 Psi Chi, the Psychology National Honors Society.

Scholarly Interests

Rhetorics of health and medicine; technical communication; rhetoric and composition; research methodologies; Writing Across the Curriculum/Writing in the Disciplines

Publications

Single-authored Monograph

Rhetorical Work in Emergency Medical Services. Under contract, Routledge.

Articles & Book Chapters

Article. **Angeli, Elizabeth L.**, and Christina D. Norwood. "Responding to Public Health Crises: Bridging Collective Mindfulness and User Experience to Create Communication Interventions." *Communication Design Quarterly*, vol. 5, no. 2, 2017, pp. 29-39.

Book Chapter. Angeli, Elizabeth L. "Assemblage Mapping: A Research Methodology for Rhetoricians of Health and Medicine." *Methodologies for the Rhetoric of Health and Medicine*, edited by Lisa Meloncon and J. Blake Scott, Routledge, 2017.

Article. Angeli, Elizabeth L. "Three Types of Memory in Emergency Medical Services Communication." *Written Communication*, vol. 32, no. 1, 2015, pp. 3-38.

Article. Angeli, Elizabeth L. "Metaphors in the Rhetoric of Pandemic Flu: Electronic Media Coverage of H1N1 and Swine Flu." *Journal of Technical Writing and Communication*, vol. 42, no. 3, 2012, pp. 215-235.

Article. **Angeli, Elizabeth L.**, and Zachery Koppelman. "Rhetorical Strategies for Working with Institutional Review Boards." *Computers and Composition Online*, Fall 2011, <http://tinyurl.com/angeli-koppelman>.

Book Chapter. Clair, Robin Patric, Isaac Holyoak, Theon E. Hill, Prashant Rajan, **Elizabeth L. Angeli**, Melissa L. Carrion, Sydney Dillard, Rati Kumar, and Shaunak Sastry. "Engaging Cultural Narratives of the Ethnic Restaurant: Discursive Practices of Hybridity, Authenticity, and Commoditization." *Studies in Symbolic Interaction*, edited by Norman Denzin and Ted Faust, vol. 37, Emerald, 2011, pp. 135-161.

Editing

Special issue. **Angeli, Elizabeth L.**, and Richard Johnson-Sheehan, eds. "Special issue on the Medical Humanities and/or the Rhetoric of Health and Medicine." *Technical Communication Quarterly*, forthcoming Winter 2018.

Conference Proceedings

"Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry" with Lillian Campbell. *ProComm 2017: IEEE Professional Communication Society*, Summer 2017.

"Bridging the Complex Contexts of Care in Medical Usability" with John Jones, Catherine Gouge, Lisa Meloncon, Christina D. Norwood, Mariah Crilley, and Candice A. Welhausen. *SIGDOG '16: Proceedings of the 34th AMC International Conference on the Design of Communication*, Fall 2016, <http://dl.acm.org/citation.cfm?id=2987630>.

"Building Connected Knowing between Medical and Local Populations." *Proceedings of the International Association for Research on Service-Learning and Community Engagement 12th Annual Conference*, Fall 2012, <http://tinyurl.com/iarscleangeli>.

Book Reviews

"*Solving Problems in Technical Communication*. Johndan Johnson-Eilola and Stuart A. Selber, Eds." *Technical Communication Quarterly*, vol. 24, no. 1, Jan. 2015, pp. 113-116. Invited book review.

Presentations, Invited Lectures, & Interviews

Conference Presentations & Papers

“Documenting Embodied Medical Intuition.” 2017 Rhetoric of Health and Medicine Symposium, Cincinnati, OH, 14-15 Sept. 2017, with Lillian Campbell.

“Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry.” ProComm 2017: IEEE Professional Communication Society, Madison, WI, 23-26 July 2017, with Lillian Campbell.

“Ambience in Medicine: The Senses, Intuition, and the Writing Process.” 2017 Conference on College Composition and Communication (CCCC), Portland, OR, 15-18 Mar. 2017.

“UXD, Collective Mindfulness, and Public Health Crisis Communication.” 2016 Special Interest Group on Design of Communication (SIGDOC), Silver Spring, MD, 23-24 Sept. 2016, with Christina Norwood.

“Researching Writing and Action in Inaccessible Research Sites.” 2016 CCCC, Houston, TX, 6-9 Apr. 2016.

“Collective Mindfulness in Public Health and Crisis Response.” 2016 Association of Teachers of Technical Writing (ATTW), Houston, TX, 6 Apr. 2016, with Christina Norwood.

“Responding to Public Health Crises: Collective Mindfulness, High Reliability, and User Experience.” 2016 Symposium on Communicating Complex Information, Greenville, NC, 22-23 Feb. 2016, with Christina Norwood.

“Assemblage Mapping: A Medical Rhetoric Research Methodology.” 2015 Symposium on Discourses of Health and Medicine, Cincinnati, OH, 3-4 Sept. 2015.

“Professional Writing Graduate Education and Community Engagement.” 2015 CCCC, Tampa, FL, 18-21 Mar. 2015.

“The Public Writing of Emergency Medical Professionals.” 2013 CCCC, Las Vegas, NV, 13-16 Mar. 2013.

“Building Connected Knowing between Medical and Local Populations.” 2012 International Association for Research on Service-learning and Community Engagement Annual Conference, Baltimore, MD, 23-25 Sept. 2012.

“Assembling Communication in Emergency Medical Services.” 2012 CCCC, St. Louis, MO, 21-24 Mar. 2012.

“Pedagogy, Usability, and Assemblage Theory in Electronic Health Records Research.” 2011 Council for Programs in Technical and Scientific Communication, Harrisonburg, VA, 6-8 Oct. 2011.

“Contesting Spaces and Ethics in Writing Research: The IRB, Collaboration, and Claiming the Future.” 2011 CCCC, Atlanta, GA, 7-9 Apr. 2011, with Zachery Koppelman.

“Why Are You Here? Using Participant Observation in Emergency Medical Services.” 2011 ATTW, Atlanta, GA, 6 Apr. 2011.

“Developing a Writing Center Strategic Plan: Importing and Exporting in the (Fair) Trade of Resources.” 2011 International Writing Center Association Collaborative,

Atlanta, GA, 6 Apr. 2011, with Tammy Conard-Salvo, Cristyn Elder, Laurie Pinkert, and Megan Schoen.

"Ancient Medicine and Ancient Rhetoric: Plato's Parallels." Rhetoric Society of America, Minneapolis, MN, 28-31 May 2010.

"The Usability of Content Management Systems: Expanding the Concept of Users and Sustainable Knowledge Work." Computers & Writing, West Lafayette, IN, 20-23 May 2010, with Patricia Sullivan, Allen Brizee, and Jeffery Bacha.

"Risk in the Second Language Writing Classroom: Students' Perceptions and Teaching's Response." The Symposium on Second Language Writing, Purdue University, West Lafayette, IN, 5 June 2008 and 2009 CCCC, San Francisco, CA, 14 Mar. 2009.

Poster Presentations

"Using Single-source Programs in an Online Technical Writing Classroom." 2014 Digital Poster Presentations, Computer Connection, CCCC, Indianapolis, IN, 19-22 Mar. 2014.

"Commenting on Student Papers: Making the Tough Calls about Form and Content." University of Wisconsin-Milwaukee, Marquette University's First-Year English Graduate Student Conference, Milwaukee, WI, Fall 2006, with S. Elizabeth Florian.

Invited Workshops, Presentations, & Lectures

Presentation. "The Academic Job Search in English: How to Prepare for Interviews." Marquette University English Department, 14 Nov. 2016, with Gerry Canavan.

Presentation. "The Academic Job Search in English: How to Write Cover Letters." Marquette University English Department, 5 Oct. 2016.

Presentation. "Get It Write: Writing Recommendation Letters." Towson University Staff Council Staff Development Conference, 28 May 2015, with Jennifer Ziegenfus.

Discussion leader. "Responding to Student Writing Through Effective Feedback Practices (and Saving Time While Doing It)," Towson University January Conference, 15 Jan. 2014, with Wayne Robertson.

Workshop facilitator. "Business Writing for Division of Innovation & Applied Research," Towson University Office of Human Resources, 11 and 18 Nov. 2013.

Workshop leader. "Enhancing the Traditional Classroom with Technology," Towson University College of Liberal Arts, Conversations on Teaching and Writing. 14 Oct. 2013.

Workshop facilitator. "Business Writing II: Writing Like It's Your Job," Towson University Office of Human Resources, 1 Apr. 2013.

Workshop facilitator. "Business Writing I: Communicating Effectively," Towson University Office of Human Resources, 13 Feb. 2013.

Lecture. "What is Medical Writing?" Loyola University Maryland, Writing 387: Technical Writing, Baltimore, MD, 7 Mar. 2013.

Workshop facilitator. "Writing a Research Paper: Research, Writing, and Resources." Franciscan St. Elizabeth Health/St. Joseph's College Paramedic Consortium, Lafayette, IN. 17 Jan. 2012.

Lecture. "EMS Charting and Communications." TEAS EMS Staff Meeting, Lafayette, IN, 18 Apr. 2012.

Workshop co-facilitator. "APA Workshop for Nursing Faculty." St. Elizabeth School of Nursing, Lafayette, IN. 9 May 2011, with Laurie Pinkert.

Lecture. "APA Workshop for English 106 Nursing Students." First-year Composition Nursing Learning Community, Purdue University, West Lafayette, IN, 3 Oct. 2011.

Lecture. "The Genre of Electronic EMS Patient Care Reports." English 108: Health, Wellness, and Writing, Purdue University, West Lafayette, IN, Spring 2011.

Lecture. "Service Learning and Writing in Public and Jesuit Universities." First-year Writing and Rhetoric of Professional Writing courses, Loyola University Maryland, Baltimore, MD, 4 Nov. 2010.

Presentation. "What's New in APA and MLA 2009?" Purdue Writing Lab Undergraduate Tutor Meeting, invited lecture, West Lafayette, IN, Fall 2009.

Presentation. "Working with Non-native Speaking Writers (Or, Working with Writers)." University of Wisconsin-Milwaukee's Writing Center Staff Meeting, Milwaukee, WI, Fall 2007.

Presentation. "English 101 Workshop: Possibilities for Using Assignment Prompts." University of Wisconsin-Milwaukee's New Graduate Teaching Assistant Orientation, Milwaukee, WI, Aug. 2007.

Interviews

"Three Types of Memory in Emergency Medical Services Communication." *Written Communication*, by Abigail Bakke, Feb. 2015, <http://tinyurl.com/angelipodcast>.

"Starting Fresh, with Renewed Spirit: Associate Relationship Helps a Recent Grad Regain and Develop Her Spirituality." *Alive*, by Sarah Stefanko, School Sisters of Saint Francis, Fall 2012.

"Podcast 9 The OWL Purdue University Online Writing Lab." *onteachingonline.com*, by Eric Wignall, 24 May 2011.

Courses Taught

Marquette University, Fall 2016–present

ENGL 4986: Internship | Undergraduate; Fall 2017 and Spring 2018
Oversee two students who write and design the English Department Newsletter (<http://www.muenglishnews.com/>).

ENGL 3220: Writing for Workplaces | Undergraduate; two sections
Prepares students to be ethical, professional workplace communicators.

ENGL 1301: Honors English 1 | Undergraduate; one section
Teaches students critical thinking, writing, and reading skills. Subtitle for Fall 2016: Rhetoric, Science, and Writing.

ENGL 1002: Rhetoric and Composition 2 | Undergraduate; one section
Builds on skills students learn in ENGL 1001, specifically by developing their public literacy skills.

ENGL 1001: Rhetoric and Composition 1 | Undergraduate; two sections
Introduces students to and develops students' academic literacies.

Towson University, Fall 2012–Spring 2016

PRWR 731: Science and Its Public Audience | Graduate; two sections
Addresses scientific writing as analyzable discourse. Exposes students to theoretical frameworks that provide the foundation for scientific discourse.

PRWR 637: Creating Online Help | Graduate; two sections
Focuses on rhetorical theory, empirical research, and user experience. Students compose effective, responsive online documentation. Taught one section online.

PRWR 623: Technical Writing and Information Design | Graduate; three sections
Introduces students to the theory, research, and practice of technical communication. Taught one section online.

PRWR 612: Rhetorical Grammar | Graduate; one section
Requires students to practice adapting grammatical structure to subject and purpose, to audience, and to writer/audience relationship.

ENGL 417: Special Topic – Writing for the Web | Undergraduate; two sections
Introduces students to the conventions, theories, and ethics of online discourse. I taught the first two sections of this course to be offered at Towson.

ENGL 318: Technical and Scientific Writing* | Core undergraduate; four sections
Teaches students rhetorical skills needed to research and write technical documents, including reports, manuals, and documentation. *Formerly “Advanced Informational Writing.”

ENGL 317: Writing in Business and Industry | Core undergraduate; six sections
Designed for business majors. Addresses fundamental business writing, research, rhetorical theory, and analytical skills within professional contexts.

ENGL 301: Rhetoric and Science | Core undergraduate; four sections
Studies the role language plays in the making and unmaking of facts in the contemporary world of science and technology.

Purdue University, Fall 2008–Spring 2012

ENGL 421: Technical Writing | Undergraduate; two sections
Introduces students to the rhetorical principles needed to effectively address a wide range of technical audiences.

ENGL 420: Business Writing | Undergraduate; three sections
Engages students in rhetorical theory and teaches them the skills needed to communicate in professional contexts.

- ENGL 420i: Business Writing for International Students | Undergraduate; one section
Addresses skills needed to write for international business audiences.
Incorporates rhetorical theory and skills needed to communicate in international professional contexts.
- ENGL 108: First-year Composition | Undergraduate; two sections, four credits each
Uses a genre-based approach to teach students how to explore, analyze, evaluate, and solve problems through writing.

University of Wisconsin–Milwaukee, Fall 2006–Spring 2008

- ESL 118: Advanced Writing in ESL | Undergraduate; four sections
Selected for this teaching position. Engages students in critical thinking, reading, writing, and reflection. Includes specialized instruction to strengthen students' American English academic writing skills.
- ENGL 101: Introduction to College Writing | Undergraduate; three sections
Develops students' critical thinking, reading, writing, and reflection skills.

Service

Marquette University

- 2017-present Member, Undergraduate Studies Committee.
- 2016-present Member, Writing Intensive English Subcommittee.

Towson University

- 2015-2016 Member, Writing Program Administrator Hiring Committee. Successful search.
- 2015-2016 Advisor, Professional Writing Graduate Student Internship with the American Technion Society.
- 2014-2016 Member, Department of English Assessment Committee.
- 2014-2016 College of Liberal Arts Representative, Office of Academic Innovation Steering Committee.
- 2014 Member, Master's thesis committee, Jolene Carr. Successful defense.
- 2012-2013 Member, Technical Writing and Information Design Assistant Professor Hiring Committee. Successful search.

Purdue University

- 2010-2011 Elected member, Excellence in Teaching Committee.
- 2010-2011 Elected representative, Graduate Student English Association, Excellence in Teaching Committee.
- 2008-2011 Member, Cancer, Culture, and Community Committee.

University of Wisconsin–Milwaukee

- 2008 Judge, Virginia Burke Writing Content.
 2007-2008 Examiner, English as a Second Language Course Placement.

Profession

- 2017-2018 Program and Proceedings Co-chair with T. Kenny Fountain, 2018 ACM SIGDOC.
 2016-present Ad hoc manuscript reviewer, *Written Communication*, *Journal of Medical Humanities*, and *Technical Communication*.
 2012-present Annotated Bibliography Editor, *Present Tense: A Journal of Rhetoric in Society*, <http://www.presenttensejournal.org>.
 2015-2017 Communications Chair Medical Rhetoric Special Interest Group, CCCC.
 2015, 2016 Program committee, ATTW Conference.
 2015 Ad hoc manuscript reviewer, *Journal of Business and Technical Communication*.
 2013, 2015, 2017 Faculty participant, Career Workshop, ATTW Conference.
 2013 Conference reviewer, Association for Business Communication Conference.
 2012-2016 Program committee, Council for Programs in Scientific and Technical Communication Conference.
 2012-2015 Stage 1 proposal reviewer, CCCC.
 2012, 2013 Proposal reviewer, International Association for Research on Service Learning and Community Engagement Annual Conference.

Community

- 2014-present Area Community #100 Outreach Coordinator, Peace and Social Justice Team, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
 2012-present Associate, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
 2015-2016 Member, Patient and Family Advisory Council for Quality and Safety, MedStar Union Memorial and Good Samaritan Hospitals, Baltimore, MD.
 2015-2016 Co-chair, Outreach Committee, Trinity Episcopal Church, Towson, MD.
 2012-2016 Member, Allied Health Advisory Board, Eastern Technical High School, Essex, MD.
 2011-2012 EMT assistant and proctor for state practical exam, Lafayette, IN.
 2011-2012 Instructor assistant for EMS skills, Lafayette, IN.

Professional Activity

Editing & Technical Writing Work

Templates for proposal forms, contracts, and website. 2010-present. Christopher Carlson, owner of Carlson's Chimney, LLC, Milwaukee, WI.

NSF grant proposal. July 2012. Ji Soo Yi, Assistant Professor, School of Industrial Engineering, Purdue University.

Textbook case studies, the National Institute of Occupation Safety and Health. Sept. 2011. James McGlothlin, Associate Professor of Industrial Hygiene and Ergonomics, and graduate students Wei-Chun Chen, Sandra Cole, Jing Huang, and Michael White, Purdue University.

"Writing in Nursing: Nursing Student Sample Paper," with Allen Brizee and Melissa Ross. *The Purdue OWL*. Apr. 2010.

"Writing in Nursing: Student Resources," with Allen Brizee. *The Purdue OWL*. Apr. 2010.

Clinical internship application materials. Dec. 2009. Alexander Khislavsky, Doctoral Candidate in the Department of Psychology, Purdue University.

Manuscript submission for *Critical Inquiry*. May-June 2009. Sorin Matei, Associate Professor of Communication, Purdue University.

"OWL Site Map," with Allen Brizee and Jeffrey Bacha. *The Purdue OWL*. May 2009.

"MLA 2009 Sample Paper," with Allen Brizee. *The Purdue OWL*. May 2009.

"APA Sample Paper," with Allen Brizee. *The Purdue OWL*. Jan. 2009.

Training & Certifications

National Institutes of Health (NIH) Human Subjects Training, 2016-present.

Collaborative Institutional Training Initiative (CITI), 2012-2016.

Family Education Rights and Privacy Act (FERPA), 2012-present.

MadCap Flare Basic/Intermediate Certification, Aug. 2014.

Emergency Medical Technical-Basic, Mar. 2011-June 2015.

National Registry of Emergency Medical Technicians-Basic, 2011-2013.

Professional Memberships

Association of Teachers of Technical Writing

Council of Writing Program Administrators

College Composition and Communication

Modern Language Association

National Council of Teachers of English